

**MVLA
2024-25
COURSE INFORMATION SHEET**

Course Title: Latin 2

School: Los Altos High School

UC/CSU requirement: Yes

Textbook and/or other learning resources: Wheelock's Latin

Student Learning Outcomes:

Specifically, students will be able to:

1. Identify complex structures of English and Latin grammar
2. Unravel complex Latin sentences
3. Translate complex English sentences into Latin
4. Read original texts of moderate difficulty with minimal assistance
5. Describe the history of Rome through the fall of Carthage to the start of the Imperial Period

Course Outline/Units of Study:

Latin 2 continues instruction with a focus on dependent clauses, the Passive Voice, and Subjunctive Mood.

Semester I	Semester II
Chapter 16: 3rd declension adjectives	Chapter 24: Ablative Absolute; Passive Periphrastic
Chapter 17: the Relative Pronoun	Chapter 25: Indirect Statements
Chapter 18: Passive Voice, Present System: 1st & 2nd conjugations; Ablative of Agent	Chapter 26: Comparative & Superlative Adjectives; Ablative of Comparison
Chapter 19: Perfect Passive System; Interrogative Pronoun & Adjective	Chapter 27: Irregular Comparatives & Superlatives
Chapter 20: 4th declension; Ablative of Place From Which & Separation	Chapter 28: Subjunctive Mood; Present Subjunctive; Jussive and Purpose Clauses
Chapter 21: Passive Voice, Present System: 3rd & 4th conjugations	Chapter 29: Imperfect Subjunctive; Result Clauses
Chapter 22: 5th declension; summary of Ablative uses	Chapter 30: Perfect & Pluperfect Subjunctive; Indirect Questions
Chapter 23: Participles	Chapter 31: <i>cum</i> clauses; <i>fero</i>
History: 197 bce- 60 bce	Chapter 32: Adverbs; <i>volo, nolo</i> ; Proviso Clauses
	History: 60 bce-18 bce

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

15% Homework

10%: History and Culture
30%: Quizzes
30%: Exams
15% Class Work

2. Achievement evidence collected within each grading category:
Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

3. Grading scales: Quarter grades are not averaged. The semester is cumulative.

A 93 to 100%	A- 89.5 to 92.99%	
B+ 87 to 89.49%	B 83 to 86.99%	B- 79.5 to 82.99%
C+ 77 to 79.49%	C 73 to 76.99%	C- 69.5 to 72.99%
D+ 67 to 69.49%	D 63 to 66.99%	D- 59.5 to 62.99%
F 0 to 59.49%		

4. Homework/outside of class practices ([AR 6154](#)):
There will be daily homework assignments; work is required to be shown via color-coding or labeling for full credit. Students should expect about 20-30 minutes of homework per school day (Mon-Fri)
There is a weekly history assignment in which students will listen to a podcast and complete a corresponding worksheet. This assignment takes 15-30 minutes to complete, depending on the episode.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):
Students have 7 school days to make up a missed quiz/exam. Students with excused absences must contact the teacher the day they return to arrange make up work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Turning in someone else's work (via copying, google Translate, ChatGPT, etc) as one's own is a violation of the Academic Integrity Policy.

7. Late work practices:
Late homework is not accepted. Students with excused absences must see the teacher the day they return to arrange make up work.

8. Revision practices:
Students may revise Translating assessments that are lower than 65%. Instructions are stapled to the graded assessment. Students MUST meet with the teacher one-on-one to go over their corrections. Students may retake Forms quizzes that are lower than 65%. They must retake the quiz within 1 week of receiving the graded quiz.

9. Extra credit practices:
Students may receive up to 20 (homework) points of extra credit per quarter (due the last day of the quarter). This is done by translating work not done as a class. 2 points for every 5 sentences (with work shown).

10. Additional grading practices:
Double zero only in homework category.

Instructor's email address:

krista.greksouk@mvla.net

I'm available everyday before school, ACT, and 3rd period. I'm available afterschool by appointment.

Additional information:

Students may only use devices when instructed by the teacher.

Homework must be done handwritten unless a student has an applicable accommodation.

All homework is due at the start of the period.